DIS inform

Department of Information Science
Faculty of Management
Dalhousie University

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DIS inform

Word from the Department Chair

It is with great delight that I write these few words in the "inaugural" DIS Inform newsletter. I used quotation marks there because, while this is the first issue of DIS Inform, the project was envisioned as the revival of an old tradition at the School of Information Management, the ancestor of the Department of Information Science (DIS), which published a bi-annual newsletter up until the launch of the INFORM blog in 2016. Similarly, DIS is also a "new" department within a new structure at the Faculty of Management. Despite the changing reality in which we operate, the values that define and drive us remain, like unshakable pillars of a vibrant community that strives to mobilize data, information, knowledge, and technology to empower individuals, organizations, and communities in support of equity, sustainability, and the public good. At the core of the DIS community are the students, faculty and staff who, year after year, steward traditions and build new ones. While by no means comprehensive, this newsletter and the activities reported in its pages are prime examples of their passion, creativity, leadership, and willingness to engage and work together to make great things happen at this and in the broader communities in which we participate. I hope you enjoy reading it.

Chair, Department of Information Science
Philippe Mongeon

Word from our Program Director

It has been an exciting year for the Information Programs here at Dalhousie. Our Information programs include our ALA accredited Master of Information (MI) degree, our mid-career Master of Information Management (MIM) degree, the INFO courses we have launched at the undergraduate level, as well as our newly launched PhD in Information. We are working to ensure Information is central to all Dalhousie students!

MI Program Updates

Despite the unusual start to the term, we welcomed 58 new students into our Master of Information Program. Thanks to the returning MI students and the Information Science Student Society (ISSA) team for welcoming and orienting our new students during the labour disruption. Our next comprehensive review for Accreditation will be in the Fall of 2027, so our plans are well underway. Our Information Programs committee is leading the ongoing planning for our degree, and we have added an Equity, Diversity, Inclusion, Accessibility, Indigenization and Decolonization Committee to help evaluate how EDIAID principles are integrated into the Department's programs. Our EDIAID committee has also created a draft document articulating our values.

...continued on next page.

Letter from the Editor

Welcome to our very first DIS Inform Newsletter! I am your editor and team lead for the 2025-26 newsletter committee. I am very excited for this first edition to finally be out and shared with all of you.

Since beginning the MI program in 2024 I have seen all the incredible projects, accomplishments, research, and events taking place and have loved getting to be a part of them in this program. The only difficult aspect was keeping track of all the exciting collaboration and new work being done! And so, through the hard work of many, we have brought back the newsletter. With the intention that the newsletter can be a place to share, celebrate, and keep in touch, DIS Inform will be a place to compile the great events, research, and successes happening here in the Department of Information Science.

Inside our first edition you will find a word from our department chair and program director, updates from student groups, discover student projects, Faculty news, and PhD updates. I hope you enjoy the first edition, and keep an eye out for our future volumes.

Special thank you to the rest of the Newsletter student team, Summer, Olivia, Jaime, and Maeghan, for all your hard work, ideas, creativity, and tolerance of my many teams notifications.

Editor
Ellen Sawatzky

How to get involved!

Are you a student in the Department of Information Sciences? Want to join the newsletter team? We'd love to have you! Interested parties can reach us through one of the methods below or talk to Olivia, Jaime, or Maeghan.

Continued... Word from our Program Director

You will hear from us over the spring and summer as we solicit feedback. This is all part of our continual work to ensure our program meets the changes in the Information field, and that we have robust ways of measuring how our program learning outcomes are being met.

What is going on with MIM?

Our Master of Information Management (MIM) program has suspended new admissions while we consolidated plans our next steps. Look for updates about this in upcoming newsletters.

Announcing our new PhD in Information Program

A program that has been many years in the dreaming and planning, is now a reality. As the only PhD in Information in the Atlantic region, we are looking for students who want to explore how access to the right data, information, and knowledge shapes the way we live, work, and make decisions; and can help create a more just society. Our new program connects research on information, technology, society, and ethics, giving you the tools to address pressing challenges, including the ongoing digital divide, access to information, the growing issues around misinformation, and the ethical use of generative Artificial Intelligence, just to name a few key topics. This fall we welcomed two incoming students, and two transferring students into our program. Curious about how this might fit with your career goals – take a look. Along with the PhD program, our faculty is now part of the iSchool caucus. More ways for us to connect to, and help advance Information based research in the world.

Information courses offered to Undergraduate Students

Digital, data and information skills are core to all sectors. To respond to the growing need for digital literacy, we have created a suite of courses including: Digital Society; Digital Citizenship; Through the Looking Glass: Recognizing and Debunking of Conspiracy Theories; The Revolution Will Not Be Tiktoked: Information for Social Change; and Critical Approaches to Knowledge and Data Justice. This past year more than 800 undergraduate students enrolled in our classes from all faculties. This has resulted in a much greater awareness of how information, misinformation and privacy intersect with our lives and work.

We would love to hear your ideas and thoughts about our programs. Feel free to reach out to me at any time.

Director, Information Programs, Associate Professor, DIS
stoze@dal.ca
Sandra Toze (she/her)

Student Section

Student Spotlight

Student Impact
Michelle Garcia-Burgos



Our program is known for its amazing, multi-talented, and hard-working students. In this year's edition, we wanted to highlight an MI student who has done fantastic work bringing their peers together and shedding light on important topics in our field, academic community, and beyond.

My name is Michelle Garcia-Burgos, and I am the EDIAD consultant for the Master of Information program from Winter 2026 through Fall 2026. I am also a member of Student Voices for Consent and DalOut; and have worked with Human Rights and Equity Services and Residence Life in the past to create events and safe spaces to advocate for marginalized people and inclusivity on campus. I am Latin American and from the United States originally; and am very passionate about decolonization, 2SLGBTQIA+ rights, and sexualized violence prevention.

Last semester, I hosted a letter

writing event to protest the cuts to funding for education, EDIAD related topics, arts, culture, tourism; and I also hosted a Waves of Change bystander intervention training. Next semester I'll be running more events similar to these, and I'll be excited to help a new cohort as well as work with our current cohort to make the MI program and cohort a safe and inclusive space that encourages the interrogation of privileges, existing systems, and how we can better support one another.

Michelle Garcia-Burgos

Student Research
Reading Romancelandia

My favourite thing about the Master of Information program has been hearing about the winding paths that we take to get here, all of us sharing the same fascination for information and its inner workings that have guided us to this same place. What's even more fascinating is how some of our paths continue to change, curving and sometimes veering off suddenly as we learn more about this intriguing field, who we are, and where we fit in it.

I came into this program with a clear path outlined, and it certainly did not involve spending a semester diving deep into the vast information world that is Romancelandia (the literary landscape and the online and in-person communities; Roach, 2016). However, I am grateful that I found myself on the path of completing a reading course, bridging my passion of reading with my deep interest in how our information worlds are inextricably linked with the historical, societal, and cultural influences that they are immersed within. My time spent reading works from romance scholars and information scholars alike, as well as my own interviews with six romance readers not only gave me insight into the information world of the romance reader community but the reading course also helped me to find where I fit in the Information field. My advice for future students: veer off the path whenever you can.

Roach, C.M. (2016). *Happily Ever After: The Romance Story in Popular Culture.*, Indiana University Press. (1190895). source

Randi Cummings

Student Project Spotlight
DISpatches



The Department of Information Science is launching a new way to connect our community: DISpatches. Created by our residential audio-expert, Justin Croft, named by punny Taylor Brown, and in partnership with Phillipe Mongeon, this student-driven podcast explores "the program, its people, and their research," with a focus on the diverse experiences that shape our field.

What began as a serendipitous collaboration in a community-led course quickly grew an idea into a fully equipped production space within just a matter of weeks. What gives DISpatches its real appeal, however, is its focus on story telling. Croft describes the tone as casual but informative, with episodes that unfold as relaxed, "edutainment"-style conversations rather than formal interviews. Early episodes feature students and faculty reflecting on their paths into information science, highlighting the field's remarkable diversity. From museum work to love affairs for public libraries to questions of research ethics, each story underscores a shared curiosity about information and its impact. As Croft notes, the podcast is as much about people as it is about topics. Looking ahead, there are plans for more specialized series, with opportunities for students to get involved both behind the mic and behind the scenes.

For current and prospective MI students alike, DISpatches offers an accessible, authentic window into the program and a reminder that everyone here has an interesting story worth hearing. Keep an ear out for "Episode Zero," coming to a platform near you in 2026. In the meantime, Justin is no stranger to podcasting. His other show, Nothing But A Bob Thang, is already on season 9. All about Bob Ross and the joy of painting, it's a happy little podcast you didn't know you needed.

Student Groups

DJIM



The Dalhousie Journal of Interdisciplinary Management capped off volume 19 with an article by recent MI graduate Emma Hak-Kovacs on the role of academic librarianship in promoting science literacy. Hak-Kovacs's article was published alongside work by Melissa Riggs (MI), Sareh Rahmati (MA - Economics), and Samantha M. Chu (MES).

DJIM launched volume 20 with a report on Managing the use of glyphosate-based herbicide in Nova Scotia's forestry sector, authored by MREM students Amy O. Sutley, Amya Martinov, Chelsea Blair and Madelyne White. Submissions for volume 20 are still open to current management graduate students.

DJIM is thrilled to announce that Kate Larlee and Lisa Taylor will be taking over as editors-in-chief upon Taylor Brown's departure. For any questions or queries about the Dalhousie Journal of Interdisciplinary Management, please email djim@dal.ca or connect with us on LinkedIn or BlueSky.

DJIM Publications
Vol. 19 No. 1

Rahmati, S. (2025). Provincial healthcare expenditures and household spending: Impact on life expectancy trends in Canada. *Dalhousie Journal of Interdisciplinary Management, Vol. 19*(1). https://doi.org/10.5931/djim.v19i1.12378

Riggs, M. (2025). Grief in the age of AI: Griefbots and online death spaces. *Dalhousie Journal of Interdisciplinary Management, Vol. 19*(1). https://doi.org/10.5931/djim.v19i1.12430

Hak-Kovacs, E. (2025). Cultivating a science literate society: Academic librarians' role and approach for promoting science literacy in undergraduate students. *Dalhousie Journal of Interdisciplinary Management, Vol. 19*(1). https://doi.org/10.5931/djim.v19i1.12704

For more information on DJIM and to view previous volumes, please see our website.

ISSA

As Chair of ISSA, I would like to reflect on a year that, while it had a somewhat rocky start, grew into something truly meaningful. Throughout the year, ISSA hosted a variety of events, including:

- Book club
- Crafternoons
- 3 Lunch and Learns
- 2 Movie Nights
- Halloween PowerPoint Party
- Collaging holiday party at Wonder'neath
- Oven-bake clay workshop
- Transcribe-a-thon co-hosted with ACA
- Bystander Intervention Training
- Student panels for both reading courses and thesis option
- 2 Clothing swaps
- Art Gallery field trip
- End of Year Party



I would like to extend a heartfelt thank you to my fellow committee members, to our fellow students for their enthusiasm and participation, and to our department for their continued support and guidance. This year demonstrated the strength of our community and what we can achieve together!

ISSA Chair
Emily

ISSA blog

Read an engaging community spotlight with local author of milktooth, Jaime Burnet! You can find this and other blog posts and stories on the ISSA blog DIScussion Time!

ACA Dal Chapter

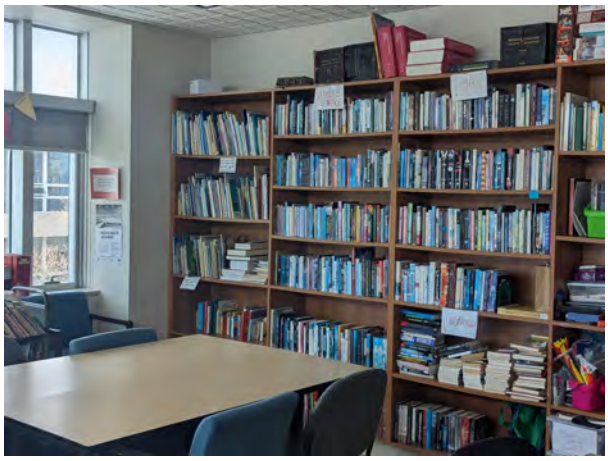
The Dal ACA (Association of Canadian Archivists) is officially up and running, and we want to thank everyone who came out to our events to learn more about the ACA and chat about archives. We were successfully able to host several events this year

- Dal ACA Student Social
- Dalhousie Archies Tours
- "Unarchived" Screening at the Nova Scotia Archives
- Transcribe-a-thon with ISSA

The Dal ACA is open to all, and our goal to provide an open and welcoming space to encourage engagement with archives, archival theory, records management and other related fields. If you have any questions, or just want to chat, send us an email at dalaca@archivists.ca

Your Dal ACA Exec
Sarah, Amelia, and Kat

DIS Library



Our department has launched a new Library Committee to guide the operation and growth of our collection (currently mainly located in the student common room). The committee will curate an engaging, relevant collection; make borrowing easier and more enjoyable; promote library use through creative outreach and events; and support services that spark learning, research, and joy. We invite everyone to explore, collaborate, and share ideas as we build a library that reflects and inspires our whole community.

Information Without Borders

As co-chairs, we are proud to reflect on this year's IWB conference, Currents of Change: Navigating the Shifts in Information Science. Through insightful discussions, innovative research, and meaningful connections, our community demonstrated both curiosity and leadership in shaping the future of information science. We extend our sincere thanks to our incredible organizing committee team, whose dedication and hard work made this event possible. The conference was a great success, and we are deeply grateful to all our speakers and attendees for their energy and contributions. Together, we explored not only where the field is headed, but how we can actively contribute to its transformation!

IWB Chairs,
Emily, Zia, Tal



Research

Multiliteracy Assessment Framework Delphi Study

The Multiliteracy Assessment Framework project is a multi-year research program supporting the development of a report on the state of literacy in Nova Scotia. This research is a collaborative effort by Literacy Nova Scotia, Dalhousie University's Department of Information Science,

effort by Literacy Nova Scotia, Dalhousie University's Department of Information Science, and Yorkville University.

In fall 2025, our research team launched a phased Delphi study, a method for bringing together a group of experts to share their knowledge and opinions on a specific topic. This study consults diverse community, academic, and government voices across Nova Scotia on the province's complex and evolving literacy landscape. It builds on insights from a prior scoping review to guide the development of a recurring "State of Literacy in Nova Scotia" report.

Moving into Phase 3 of our Delphi study, we will host a culminating one-day engagement session at Dalhousie in June with 20 literacy experts representing different sectors and communities across Nova Scotia.

Learn more at our website.

Skateboard Community Archive Project

The Department of Information Science is partnering with the Halifax Skateboard Association, the Halifax Municipal Archives and Pro Skateboards and Snowboards to safeguard Halifax's skateboarding history. The Skate Archives Project is a community-led, multi-media archive that will document the cultural impact of local skate culture through the preservation of photographs, skate videos, artwork, posters, zines, local newspapers and other archival material.

The material collected by the Halifax Skate Archives project will be appraised, arranged and described in the Fall 2026 course INFO 6850: Special Topics: Archives and Community Field School. This course will provide students with practical experience with archival material and a strong foundation in community archiving practices. The fonds will be made accessible through the Halifax Municipal Archives.

Friends of the DIS community interested in donating material are encouraged to email HSAP@dal.ca to learn more about the project and the call for contributions.

Faculty

Faculty Highlight

Dr. Alison Brown



This editions Faculty Highlight goes to *newly* Dr. Alison Brown! Who recently completed her Interdisciplinary PhD and defended her thesis this Winter term. Alison Brown is a lecturer in the Department of Information Science and beloved friend of all in the program. We asked her to share some details of her PhD experience to celebrate this huge accomplishment!

Tell us about your research!

Through my doctoral work, I examined what happens when people gather to read aloud and discuss literature, and how those happenings matter for how we live, connect, and care together. My research foregrounded relationality not only as an object of study, but as a mode of inquiry. It unfolded across two interwoven phases: a scoping review and thematic synthesis of shared reading literature, and a poetic inquiry with shared reading participants. Together, these phases reveal shared reading as an assemblage of heterogeneous components, dynamically configured in ways that open possibilities for resonant relations of wellbeing. In shared reading, wellbeing emerges not as an individual outcome or absence of difficulty, but as a collective, contingent, ongoing process and presence of response – being moved, and moving others, in relation to a shared cultural object.

What has been your most memorable moment of the PhD program?

Well, a bear almost ate my homework! My dissertation carries traces of the many places from which I wrote, including a blue cabin on the shore of a northern Ontario lake. One evening, we could hear huffing and grunting just outside the window. Our flashlight revealed a good-sized black bear, perilously close to the cabin, and perilously close to the folder of thesis notes I'd left on the deck. The bear must have found the blueberries more delicious than the paper though and I retrieved them safely the next morning.

How does it feel to complete your PhD?

This past winter season was enormously challenging for me as I grapple with what continues to feel like an impossible loss. Being attended to with such love and generosity (by my supervisors, committee, students, colleagues, and family) – leading up to my defense and during – was such a gift.

What's next for you?

Through continued teaching, research, and offering shared reading sessions, I am excited to contribute to the work of building relational pedagogy and systems/processes intentionally designed to strengthen care and joy, trust across difference, collective meaning-making, and connection.

Faculty Awards and Recognition

DIS faculty members were recognized on several occasions in the past year. Congratulations to all faculty and their accomplishments!

- At the national level, Dr. Sylvain Charlebois was awarded the Charles III Coronation Medal in recognition of his significant contributions to Canada and its communities.
- The Canadian Association for Information Science (CAIS) awarded its Career Achievement Award to Dr. Bertrum MacDonald and its Emerging Leader Award to Dr. Philippe Mongeon.
- Dr. Stacy Allison-Cassin received the President's Research Excellence Award – Emerging Investigator from Dalhousie University
- Dr. Colin Conrad received the Faculty of Management Emerging Scholar Research Impact Award
- Dr. Alison Brown received the Faculty of Management Teaching Excellence Award.

Faculty Publications

Curious about the exciting research published by faculty? You can find a full list in the Appendix under Faculty Publications.

Alumni

DLIAA

The Dalhousie Library and Alumni Association (DLIAA) had a fantastic academic year conducting its regular activities and launching new initiatives. The executive committee for the 2025/2026 year are Maddie Hare, MI 2023 (Chair), Nathaniel Smith, MLIS 2012 (Past-Chair), Mark Tambal, MI 2020 (Program Convenor), Kamau Osborne, MLIS 2011 (Secretary), Marc Harper, MLIS 2014 (Member-at-Large), and Cora Lynds, MI 2021 (Member-at-Large). Highlights from the year include:



Pictured is Jane Arnold, 2025 OAA winner (left) and Cora Lynds, MI '21 and DLIAA Member-at-Large (right).

- Presenting Jane Arnold (MLIS '08) with the Outstanding Alumni Award on Friday, October 3rd (photo attached). An award ceremony and reception was held at The Social (The old Dalhousie University Club), with Jane's family, friends, alumni, faculty, and current students in attendance. A warm congratulations again to Jane!
- The formation of the 2026 Outstanding Alumni Award Selection Committee and review of the OAA bylaws.
- The launch of DLIAA's new website. Special thanks to MI student Justin Croft who is working with DLIAA to transform SIM50 materials into an 'Alumni connections and stories' page hosted on the website.
- Signing a donation agreement with the Dalhousie Archives, facilitating a donation of materials to the Alumni Association's fonds.
- Tabling at the 2026 Information Without Borders in March conference to promote awareness of the association among current students and the broader community.

- Establishing plans for a new podcast series in collaboration with DISpatches. The series will aim to connect current students and alumni by pairing them in conversation-style episodes.
- Preparing for our Annual General Meeting in June 2026! All are welcome to attend- please keep an eye on our website for more details on date and time.

Connect with fellow alumni or members of the DLIAA executive through the following channels: dallibraryinfoalumni@gmail.com | Find us on LinkedIn | Find us on Facebook | Dalhousie Alumni email list.

INFORM Blog

In case you missed it!

Check out these INFORM blog posts celebrating successes and awards across our program:

DIS Professor Receives Dalhousie Legacy Award.

Congratulations to Dr. Stacy Allison-Cassin on receiving the President's Research Award for Emerging Investigator as a part of the Dalhousie Legacy Awards.

Laura Warner (MLIS/MPA '07) appointed Chief Executive Officer of Orangeville Public Library. Congratulations Laura! Read more on this appointment on the INFORM blog.

Kelti McGloin Chosen as 2025 Recipient of the Dalhousie-Horrocks National Leadership Fund. Congratulations Kelti! Read more about this award and her bio here.

Jane Arnold (MLIS '08) receives 2025 Outstanding Alumni Award. Congratulations on all your accomplishments Jane! Read more on this award and alumni here.

Ellen Sawatzky Awarded the 2025 Stephanie Downs Memorial Award. Congratulations Ellen! Read more about this award and her bio on the INFORM blog.

Profiles: 2025 MI Interns at Dalhousie Libraries. See more on these MI students and their work at the Dalhousie libraries.

"MI Grad focuses on connecting people, communities and public institutions." Read more about recent graduate Rowan Moore and their library philosophy here.

Awards and Achievments

PhD Highlight

Dr. Poppy Riddle



Congratulations to Dr. Poppy Riddle! The first graduate of the DIS PhD Program, we want to take this opportunity to recognize this accomplishment. Poppy began her PhD in 2022 on the heels of the MI program, with the help and support of her family she was able to focus on it full time.

Tell us about your research!

In my dissertation, I looked at how abstracts and titles in Crossref and OpenAlex metadata have messy text, called "noise," and classified the types of noise. These are things like web addresses, encodings, multiple languages, etc. I also looked at the effect of these types of noise on retrieval-augmented generation (RAG), which is used in conversational search tools where titles and abstracts are the information source. While the goal of this research was to highlight possible problems using titles and abstracts in RAG, it was also an opportunity to show how open sources of metadata can be used to support an open-source conversational search tool. Largely, the RAG I used in the experiment was unaffected, but there was some positive bias with abstracts that contained multiple languages receiving higher similarity scores. So that presents an interesting question if this may be a way of gaining some advantage.

What has been your most memorable moment in the PhD program?

The last year has been intense! Just working solidly everyday, but it's always been joyful work. Everyone has listened and provided feedback as I work through all these threads I was trying to make sense of and weave together into something coherent. I think the nugget I would share is making time to talk to each other, have a cup of tea or coffee and just talk out your projects and work.

How does it feel to be the first graduate of the Information PhD program?

I can't lie - it feels so good. I was fortunate to have so many people encouraging me, helping me visualize seeing it done, crossing the stage, or just being called Dr. Riddle. Those moments/visions/imaginings were so important each day when sitting before something that felt overwhelming. So, I just took each day at a time, imagining one little step at a time towards my goal, and appreciating each little step.

What's next for you?

I actually have a full time job at Crossref starting on Monday! I was super fortunate to work for them as a part-time contractor the year before last and have remained in contact with my colleagues there. An opportunity came up to join their team and I jumped on it. They are a lovely bunch of folks and I really enjoy the work, particularly as I get to talk with people working at publishers all over the world. That, and take my kid to the Toronto Zoo - she's dying to see the new baby giraffe!

2026 Graduation



Congratulations to the graduates of 2026! We were delighted to celebrate your hard work, perseverance, and achievements on June 4th. Graduation marks the end of one chapter and the beginning of another. As you embark on your next journey, we wish you every success and look forward to seeing the impact you'll make in the information profession and beyond.

MI Graduation Awards

Congratulations to all award recipients!

- COUNCIL OF NOVA SCOTIA ARCHIVES (CNSA) AWARD: Amelia Runchey
- MI SPECIAL SERVICE AWARD: Zia Shirtliffe
- MI FACULTY APPRECIATION AWARD: Veronica Kerrigan and Ailyth Juby
- MI ACHIEVEMENT AWARD: Abigail Boorsma
- J. CLEMENT HARRISON INTERNATIONAL AWARD: Kelsey Morgan
- GARY GIBSON EXCELLENCE IN LIBRARIANSHIP PRIZE: Abigail Boorsma
- INFORMATION TECHNOLOGY LEADERSHIP AWARD: Stephen Macmillan
- NSLA/MI GRADUATE AWARD: Sarah Johnson
- ISSA OUTSTANDING AWARD: Emily Ritonja and Taylor Brown
- BETA PHI MU CANDIDATES: Taylor Brown, Kelti McGloin, Rebecca Marjoram, Abigail Boorsma, Randi Cummings, Emily Ritonja, Ellen Sawatzky
- DIRECTOR'S AWARD: Taylor Brown
- LOUIS VAGIANOS MEDAL: Ellen Sawatzky
- ATLANTIC PROVINCES LIBRARY ASSOCIATION AWARD: Kelti McGloin
- MI LEADERSHIP AWARD: Emily Ritonja
- RESEARCH AWARD: Rebecca Marjoram



Contact Us!

Students, Faculty, and Alumni are welcome to submit announcements, accomplishments, updates, or letters to the editor.
Watch for calls for nominations for student, faculty, and project highlights for future volumes.

To submit or for more information on our content policies please contact us at *DISinform@dal.ca*



Appendix
Faculty Publications

Allison-Cassin, S. (2025). Le festival folk Mariposa et Wikidata au Canada. Dans *Le mouvement Wikimédia au Canada*. Les Presses de l'Université de Montréal.

Allison-Cassin, S., & Callison, C. (2025). Using community-centered design for the development of a system for Indigenous structured vocabulary. *Proceedings of the Association for Information Science and Technology, 62*(1), 866–870. https://doi.org/10.1002/pra2.1304

Allison-Cassin, S., Callison, C., & Desmeules, R. (2025). The First Nations, Métis, Inuit Indigenous ontology and challenges in the development of an Indigenous community vocabulary in the Canadian context. *The Canadian Journal of Information and Library Science / La Revue Canadienne des Sciences de l'information et de Bibliothéconomie, 48*(2), 1–13. https://doi.org/10.5206/cjils-rcsib.v48i2.19585

Allison-Cassin, S., Callison, C., & McNally, M. B. (2025). Barriers and Collaborations in Decolonization and Indigenization of Library and Information Studies (LIS) Programs in Canada. *Proceedings of the ALISE Annual Conference*. https://doi.org/10.21900/j.alise.2025.2094

Beaton, T., & Allison-Cassin, S. (2025). Extreme Sport and Information: Initial Findings of Technical Cave Diver's Information-Seeking Behaviours. *Proceedings of the Annual Conference of CAIS / Actes du congrès annuel de l'ACSI*. https://doi.org/10.29173/cais1941

Bullard, J., Adler, M., Allison-Cassin, S., Farnel, S., & Shiri, A. (2025). Knowledge Organization in a Dangerous Time. *Proceedings of the Annual Conference of CAIS / Actes du congrès annuel de l'ACSI*. https://doi.org/10.29173/cais1931

Cadman, R., Toze, S., & MacDonald, B. H. (2025). Building Capacity for Decision Making Where Information Matters (SSRN Scholarly Paper No. 5260268). *Social Science Research Network*. https://doi.org/10.2139/ssrn.5260268

Cassady, S., Hare, M., Mongeon, P., & Johnson, C. (2025). Big Deal Cancellations and Influences on Librarian Decision-Making. *Canadian Journal of Academic Librarianship / Revue canadienne de bibliothéconomie universitaire, 11*, 1–33. https://doi.org/10.33137/cjal-rcbu.v11.43905

Charlebois, S. (2025a). Cultivating tomorrow: Agri-food trends in Canada. *Canadian Journal of Plant Science, 105*, 1–4. https://doi.org/10.1139/cjps-2024-0163

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